

Funshine(Eden Park) Ltd

511 Upper Elmers End Road, Beckenham, Kent, BR3 3DB



Inspection date	20 March 2018
Previous inspection date	18 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use effective assessment systems to develop a thorough understanding of the progress children make. They understand well the developmental needs of each child.
- Staff greatly support the continuation of learning at home with strong home-to-nursery links, including facilities for the sharing of resources. They keep parents well informed of how children are progressing.
- All children make good progress from their starting points. Managers work in close partnership with other professionals to offer the additional support children need.
- Staff offer children excellent opportunities to learn how to stay safe and healthy. This includes using well-considered incentives, such as providing first-aid training for children. Staff consistently encourage children to think about how to carry out actions safely.
- Managers strongly support staff to improve their qualifications and skills. Trainee staff have effective support systems in place to help them develop great professional skills in line with the rest of the well-qualified staff team.

It is not yet outstanding because:

- Older children who prefer to learn indoors do not have as many opportunities to develop physical strength, in terms of using large equipment and moving their bodies.
- There are some occasions where non-verbal children are not able to fully communicate their choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the development of physical skills in a way which better meets children's personal learning preferences
- establish more systems that enable children who cannot communicate verbally to express their wishes.

Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and checked evidence of suitability and qualifications of staff.
- The inspector took account of parents' views spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers show great proficiency in ensuring staff remain confident and up to date in their knowledge of safeguarding procedures, including how to recognise when a child's welfare is at risk. Managers include all involved in the setting in their focused evaluations of practice. Parents, children and staff all have strong opportunities to voice their opinions and drive change. Managers ensure the provision is meeting the needs of the children through careful monitoring of progress. They carry out effective performance management and continually help staff to grow as professionals. For instance, following recent training, staff in the toddler room have improved their ability to support children's mathematical development.

Quality of teaching, learning and assessment is good

Staff consistently use effective teaching skills and they all tailor teaching well to the ages of the children in their care. Baby-room staff cleverly use activities that use pattern and repetition. For example, babies support themselves standing when they excitedly put pompoms down tubes. Toddlers' staff continually apply techniques to support children's language development, including using rhymes frequently. Pre-school staff use questions with skill to extend children's learning. For example, when children put balls into bottles, they learn a great deal as they work out how to push them out with water.

Personal development, behaviour and welfare are good

Staff show exceptional skill in forming relationships with children. They tailor settling-in procedures to the individual child to ensure they feel secure when their parents leave them. Staff always put children's welfare first and work in very close partnership with parents to ensure this. For example, they carry out safety weeks to teach parents aspects of keeping children safe of which may not be aware, including offering them first-aid training. Staff provide children with excellent opportunities to develop independence. For example, routines ensure babies can learn to feed themselves and older children serve their own meals. Staff prepare children well for changes between rooms or settings. Parents express how easy their older children have found the move to school. Staff teach children important values extremely well, for example, children frequently celebrate the differences that exist between them. They learn to respect each other's opinions.

Outcomes for children are good

Children develop confidence greatly and they become equipped to take on challenges, such as getting in the water during swimming lessons. Children demonstrate great social skills. Older children adapt their play to allow other children to engage and know how to work as a team. Children in all rooms show age-appropriate skills in reading and writing. They show interest in books at an early age, for example, toddlers link pictures from books to those on display. Older children begin to recognise the sounds letters represent, ready for their future learning. They demonstrate this when they make letters with play dough. Children experience and use mathematical language and numbers throughout play.

Setting details

Unique reference number	EY344377
Local authority	Bromley
Inspection number	1068818
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	73
Name of registered person	Funshine (Eden Park) Ltd
Registered person unique reference number	RP552411
Date of previous inspection	18 March 2014
Telephone number	0208 658 9021

Funshine (Eden Park) Ltd registered in 2007. It is one of two nurseries owned by the provider. The nursery is open each weekday from 7.45am to 6.15pm, for 51 weeks of the year. There are 14 members of staff. Of whom, 10 hold relevant childcare qualifications at level 3 and above, two have a relevant degree in early years and one member of staff holds early years professional status. The provision accepts funding for early years education for two-, three- and four-year-old children.

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